



No conflicts of interest to disclose.

Learning Objectives



1. Explain how AI is transforming medical education and why AI literacy is essential for clinical preceptors.



2. Demonstrate ways to use AI tools responsibly to enhance teaching, assessment, and learner engagement.



3. Apply ethical principles and critical evaluation skills when integrating AI into clinical teaching.

Al in Clinical Teaching: Why It Matters

 Al is transforming clinical workflows and education. Understanding Al is essential for modern preceptors.

 Al enhances, not replaces, human educators.

Al as the 'Autopilot' of Education

 Al assists educators like an autopilot supports pilots.

Reduces cognitive and administrative load.

Enhances teaching quality and safety.

Rapid Adoption in Medical Education



59% INCREASE IN AI-INTEGRATED CURRICULA FROM 2023 TO 2024.



107 OF 140 SCHOOLS NOW REQUIRE AI LITERACY.



AI LITERACY IS BECOMING A CORE COMPETENCY.

Focus of Al Curricula in Medical Schools





Basic Al Concepts: 60 schools

 Ethical, Social, and Legal Aspects: 57 schools

Institutional Gaps and Preceptor Responsibility



• 52% lack AI policy.



• 30% have institutional Al access.



 Preceptors bridge the gap with site-level guidance.

Streamlining Workflow with Al

 Generate outlines, rubrics, and assessments. Summarize
literature or draft
letters.

 Al scribes reduce documentation time by 70%. Reimagining Assignments Shift focus from generation to critique.



Apply 5-step model:
Generate → Critique →
Research → Synthesize →
Reflect.

New Assignment Framework

Generate

Student uses AI to create an initial response.

Critique

Student evaluates the Al's output for flaws.

Reflect

Student analyzes the Al's strengths and weaknesses.

Research

Student verifies, corrects, and augments the information.

Synthesize

Student submits a final, corrected, and referenced response.

Enhancing Student Learning

- Automated feedback on reasoning.
- NLP scoring for SOAP notes.
- Scalable Al-driven simulations.



HANDS-ON RESOURCE DEMOS

Tool 1: OpenEvidence



• Synthesizes peer-reviewed literature.



• Use for modeling critical thinking.



• Not HIPAA-compliant; verify output accuracy.

www.openevidence.com

Tool 2: ChatGPT



Versatile AI for interactive tutoring.



• Encourage context-rich, role-based prompts.

https://chatgpt.com/

Tool 3: NotebookLM



• Upload PDFs/audio/websites for synthesis.



 Generates Audio/Video Overviews, Flashcards, Quizzes for study support.

https://notebooklm. google.com/

Ethical Oversight and Accountability

Preceptor remains accountable.

 Failing to oversee Al output violates duties.

Mitigating Al Risks



 Accuracy: watch for "hallucinations" (plausible but false info).



• Privacy: **never** input PHI into public tools.



 Bias: recognize AI can amplify health disparities from training data.

Model Policy for AI in Learning





• PERMITTED FOR LEARNING ENHANCEMENT.

PROHIBITED FOR GRADED
ASSESSMENTS UNLESS EXPLICITLY
PERMITTED & DISCLOSED.

Integration Strategy

 Al augments, not replaces, expertise. Begin with one simple use case.

 Introduce one Al-enhanced assignment.

Developing Long-Term Al Literacy





• TREAT AI LITERACY AS A CORE COMPETENCY.

• EMPHASIZE REFLECTION, ETHICS, AND CREATIVE PROBLEM-SOLVING.



Al is designed to augment, not replace, your irreplaceable expertise as an educator and clinician.





Summary: Integrating AI in Clinical Teaching



Al as an Augmentation Tool: Al is intended to augment, not replace, the expertise of educators and clinicians. It serves as the 'autopilot' of education.



Developing Preceptor AI Literacy: Preceptors should focus on **developing their own AI literacy** and **beginning slowly** with integration, ensuring they can effectively guide students in this new landscape.



Reimagining Assignments: A new framework encourages students to use AI to Generate an initial response, then **Critique**, **Research**, **Synthesize**, **and Reflect** on the AI's output to build long-term AI literacy.



Practical Workflow Integration: Al can **streamline workflow** and enhance student learning. Tools demonstrated include **OpenEvidence**, **ChatGPT**, and **NotebookLM**.



Ethical and Policy Responsibility: Integration must include ethical oversight and accountability, mitigating AI risks, and adopting a model policy for AI in learning.

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