

Accreditation and CME

Lincoln Memorial University DeBusk College of Osteopathic Medicine (LMU-DCOM) is accredited by the American Osteopathic Association (AOA) Council on Continuing Medical Education (CCME) to present programs that qualify for AOA-CME Category 1 credit. LMU-DCOM designates this educational activity for a maximum of 2.0 hours of AOA Category 1-A CME credit.

The University of New England College of Osteopathic Medicine (UNECOM) is accredited by the Maine Medical Association's Council on Continuing Medical Education and Accreditation (MMA CCMEA) to provide continuing medical education for physicians.

UNECOM designates this educational activity for a maximum of 2.0 AMA PRA Category 1 Credit(s)TM and 2.0 University of New England contact hours for non-physicians. Contact hours may be submitted by non-physician, non-PA health professionals for continuing education credits.

Physicians and other attendees should only claim credit commensurate with the extent of their participation in this activity.

This activity has been planned and implemented in accordance with the Essential Areas and Policies of the Accreditation Committee for Continuing Medical Education (ACCME) through the joint sponsorship of University of New England College of Osteopathic Medicine (UNECOM) and Lincoln Memorial University – DeBusk College of Osteopathic Medicine. UNECOM is accredited by the Maine Medical Association Council on Continuing Medical Education and Accreditation to provide continuing medical education for physicians.

Disclosure Statement

It is the practice of LMU-DCOM to ensure balance, independence, objectivity, and scientific rigor in all its educational programs. All participating faculty, CME planners, and reviewers in these programs are required to disclose any relevant financial relationship(s) they have with a commercial interest that benefits the individual in any financial amount occurring within the past 12 months; and the opportunity to affect the content of CME about the products or services of the commercial interest. CME planners and speakers have no financial relationships to disclose relevant to the content of this CME activity.

AOA/ACGME Competencies

Practice-Based Learning and Improvement
Interpersonal and Communication Skills
Professionalism

To Register (please create an account and log-in before registering for program)

<http://dcomcme.lmunet.edu/best-practices-clinical-teaching-panel-presentation-live-2014>

Location: Chamber of Commerce
400 Clinchfield St., Kingsport, TN



Questions? Please Contact:

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LMU Campus, Harrogate, TN

Best Practices in Clinical Teaching: A Panel Presentation

Date: Thursday, November 6, 2014

Time: 6:00—8:00 pm

Location:

Kingsport Chamber of Commerce

Eastman Board Room

400 Clinchfield St, Kingsport, TN 37660

Cost: Free with Dinner Provided

A Joint Sponsorship between
Lincoln Memorial University-
DeBusk College of Osteopathic Medicine
&
The University of New England College of
Osteopathic Medicine (UNECOM)

**DEBUSK COLLEGE
OF OSTEOPATHIC MEDICINE**

UNE UNIVERSITY OF
NEW ENGLAND
College of Osteopathic Medicine

Background

Clinical settings offer rich environments for teaching opportunities. Evidence-based teaching methods and instructional strategies provide value to the educational experience and improve teaching and learning for the preceptor and student and ultimately, patient care outcomes.

This CME activity uses a panel of clinical teaching experts to present discussion topics on precepting in a busy practice, promoting student learning, and the art of precepting to improve teaching and learning at rotation sites in consideration of practice time constraints.



Target Audience

This CME activity is designed for practitioners teaching in a clinical setting.

From the 2013 panel presentation:



“An important thing I learned from the program was how much the panel members and attendees seemed to enjoy being a medical student preceptor.”

Speakers/Panel Members

Presenter

Ava Stanczak, DO
Professor & Chair of Pediatrics, LMU-DCOM

Panel Moderator

Michael Wieting, DO, MEd
Professor of Physical Medicine and Rehabilitation,
Dean of Clinical Medicine, LMU-DCOM

Panel Members

Leah Cobb-Snodgrass, MD
Assistant Professor of Psychiatry, Chair of
Behavioral Medicine, LMU-DCOM

Leroy Butler, DO

Resident
Wellmont Orthopedic Residency Program
Kingsport, Tennessee

Kelly Chumbley, DO

ER Physician, North East Tennessee
Emergency Physicians

Rhett Austin, MD

Medical Director of Radiology, Indian Path
Medical Center, Kingsport, Tennessee

David Schilling, MD

Holston Medical Group
Family Practice, Kingsport, Tennessee

Objectives

Upon completion of this educational activity, the participant will be able to:

1. Better integrate the teaching of medical students into busy clinical practice settings.
2. Apply best practices and approaches to their clinical teaching environments.
3. Better articulate LMU-DCOM learning expectations in clinical teaching at the practice site.
4. Self-reflect on the personal and professional value of clinical teaching in their practice settings.

Instructional Format

The Best Practices in Clinical Teaching: A Panel Presentation CME program is presented as a didactic, panel discussion and question and answer learning activity.

Discussion Topics

Precepting in a Busy Practice
Promoting Student Learning
The Art of Precepting