

## Accreditation and CME

Lincoln Memorial University DeBusk College of Osteopathic Medicine (LMU-DCOM) is accredited by the American Osteopathic Association (AOA) Council on Continuing Medical Education (CCME) to present programs that qualify for AOA-CME Category 1 credit. LMU-DCOM has requested that the AOA Council on Continuing Medical Education approve this program for 2.0 credits of AOA Category 1-A CME credits. Approval is currently pending.

The University of New England College of Osteopathic Medicine (UNECOM) is accredited by the Maine Medical Association's Council on Continuing Medical Education and Accreditation (MMA CCMEA) to provide continuing medical education for physicians.

UNECOM designates this educational activity for a maximum of 2.0 AMA PRA Category 1 Credit(s)<sup>TM</sup> and 2.0 University of New England contact hours for non-physicians. Contact hours may be submitted by non-physician, non-PA health professionals for continuing education credits.

Physicians and other attendees should only claim credit commensurate with the extent of their participation in this activity.

This activity has been planned and implemented in accordance with the Essential Areas and Policies of the Accreditation Committee for Continuing Medical Education (ACCME) through the joint sponsorship of University of New England College of Osteopathic Medicine (UNECOM) and Lincoln Memorial University – DeBusk College of Osteopathic Medicine. UNECOM is accredited by the Maine Medical Association Council on Continuing Medical Education and Accreditation to provide continuing medical education for physicians.

## Disclosure Statement

It is the practice of LMU-DCOM to ensure balance, independence, objectivity, and scientific rigor in all its educational programs. All participating faculty, CME planners, and reviewers in these programs are required to disclose any relevant financial relationship(s) they have with a commercial interest that benefits the individual in any financial amount occurring within the past 12 months; and the opportunity to affect the content of CME about the products or services of the commercial interest. CME planners and speakers have no financial relationships to disclose relevant to the content of this CME activity.

## AOA/ACGME Competencies

Practice-Based Learning and Improvement  
Interpersonal and Communication Skills  
Professionalism

## To Register

[http://dcomalumni.lmunet.edu/  
knoxvillepanel](http://dcomalumni.lmunet.edu/knoxvillepanel)



Location: LMU - Duncan School of Law  
601 West Summit Hill Dr., Knoxville, TN

Questions? Please Contact:

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LMU Campus, Harrogate, TN

## Best Practices in Clinical Teaching: A Panel Presentation

**Date: Thursday, April 9, 2015**

**Time: 6:00—8:00 pm**

**Location:**

**LMU - Duncan School of Law  
601 West Summit Hill Dr, Knoxville, TN**

**Cost: Free with Dinner  
and CME provided**

A Joint Sponsorship between  
Lincoln Memorial University-  
DeBusk College of Osteopathic Medicine  
&  
The University of New England College of  
Osteopathic Medicine (UNECOM)

**DEBUSK COLLEGE  
OF OSTEOPATHIC MEDICINE**

**UNE** UNIVERSITY OF  
NEW ENGLAND  
College of Osteopathic Medicine

## Background

Clinical settings offer rich environments for teaching opportunities. Evidence-based teaching methods and instructional strategies provide value to the educational experience and improve teaching and learning for the preceptor and student and ultimately, patient care outcomes.

This CME activity uses a panel of clinical teaching experts to present discussion topics on precepting in a busy practice, promoting student learning, and the art of precepting to improve teaching and learning at rotation sites in consideration of practice time constraints.



## Target Audience

This CME activity is designed for practitioners teaching in a clinical setting.

## From the 2014 panel presentation:



“An important thing I learned from the program was hearing others’ experiences with precepting” and “Teaching and maintaining practice flow.”

## Speakers/Panel Members

### Presenter

*Ava Stanczak, DO*  
Assistant Dean of Clinical Medicine and  
Professor of Pediatrics, LMU-DCOM

### Panel Moderator

*Joseph Kennedy, III MD*  
Assistant Professor of OBGYN  
LMU-DCOM

### Panel Members

*Jan Zieren, DO*  
Associate Professor of Family Medicine,  
LMU-DCOM

*Travis Groth, DO, LMU-DCOM Alumnus*  
Family Medicine  
East Tennessee Medical Group, Alcoa, TN

*Frank Beuerlein, MD*  
Pathologist, Innovative Pathology Services, PLLC  
Sweetwater, TN

*Martha Sparrow, MD*  
Pediatrics, East Tennessee Children’s Hospital  
Children’s Primary Care Center  
Knoxville, Tennessee

*Dana Teagarden, DO*  
OB/GYN, Tennova Healthcare - Fields Center for  
Women’s Health, Knoxville, Tennessee

## Objectives

*Upon completion of this educational activity, the participant will be able to:*

1. Better integrate the teaching of medical students into busy clinical practice settings.
2. Apply best practices and approaches to their clinical teaching environments.
3. Better articulate LMU-DCOM learning expectations in clinical teaching at the practice site.
4. Self-reflect on the personal and professional value of clinical teaching in their practice settings.

## Instructional Format

The Best Practices in Clinical Teaching: A Panel Presentation CME program is presented as a didactic, panel discussion and question and answer learning activity.

## Discussion Topics

Precepting in a Busy Practice  
Promoting Student Learning  
The Art of Precepting