


What is Clinical Teaching Excellence?

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Learning Objectives

At the end of the presentation the participant will be able to:

1. Identify intrinsic characteristics of an excellent clinical teacher.
 2. Understand the importance of preparing the clinical teaching environment.
 3. Understand the assessment needs of the learner.
 4. Appreciate learner-centered teaching.
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Excellence in Teaching
is not just
Good Technique

Excellence in Clinical Teaching

- Intrinsic characteristics of an excellent clinical teacher
- Preparation of clinical teaching environment
- Assessment of learner
- Choosing learning style teaching techniques
- Implement Learner-Centered teaching

ASSUMPTION

With enough (or sufficient) clinical experience
one is a good teacher...

Intrinsic Qualities/Characteristics of Clinical Teachers

Intrinsic Characteristics

- Desire to be a good teacher
- Takes risks
- Positive attitude
- Gives students confidence
- Motivates students
- Keeps students off balance

Intrinsic Characteristics

- Competence
- Creativity
- Collaboration
- Caring

Intrinsic Characteristics

- Interest in teaching
- Good interpersonal and communication skills
- Competent performance in clinical care
- Enthusiasm

Intrinsic Characteristics

- Communication skills
- Careful analysis of learner
- Skill in teaching AND in practice
- Motivates the learner

Top clinician is not always the best teacher!

As a clinician...

- Communicate to evaluate the patient
- Analyze evidence found on examination
- Follow principles to manage the case
- Motivate the patient to do their part

**Preceptorship
links classroom knowledge
to real patient management of
problems**

Preparing the Clinical Teaching Environment

- **Create a positive, supportive learning environment**

Preparing the Clinical Teaching Environment

- Create a positive, supportive learning environment
- **Support Student Goals**

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- **Interdisciplinary Teaching**

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- **Time commitment**

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- **Patient availability**

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- Interdisciplinary Teaching
- Time Commitment
- Patient Availability
- **Safe Environment**

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- **Learning Contract** ([Click here](#) for sample learning contract)

Assessing the Learner

- Facilitate instruction
- Master competencies
- Ensure success of future practitioners

Who are these “Learners”???

Generation Y
(Millennials)
1980 - 2000

- Tech savvy
- Instant Gratification
- Need feedback
- Want immediate results
- Multi-task well

Assessing the Learner

- Diagnostic teaching
- Assess knowledge level / skill set / learning style
- Identify student learning needs
- Apply those needs to the learning contract
- Personalize learning
- Create guide for assessment
- Identify strengths

Learning Contract

- Sets Goals and Methods
- Student & Preceptor participate
- Connecting learning in the clinical environment
- Creates standards to measure during the rotation
- Discuss evaluation methods at onset of rotation
- Can use the rotation Syllabus for objectives

Click below for Learning Contract video

<https://www.youtube.com/watch?v=8BFCgFvoWx4>

Personalize the teaching based on the student assessment, the learning contract and the clinical situation.

Teaching Styles - Techniques - Tools -

- Teaching Moments
- Reflective Practice
- Clinical Reasoning
- Active Learning
- TIPPS
- Two-minute lecture
- Demonstration

Implement the teaching tools and techniques to transition to Learner-Centered Teaching

Teaching Styles

STYLE

ASSERTIVE

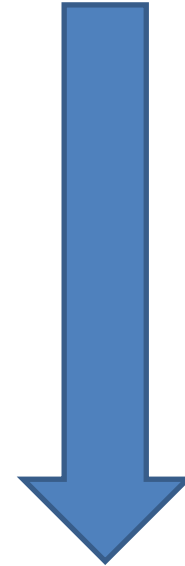
SUGGESTIVE

COLLABORATIVE

FACILITATIVE

RESPONSIBILITY

TEACHER



LEARNER

Comparison of Teacher-Centered and Learner-Centered Paradigms


Teacher-Centered Paradigm

- Knowledge from professor to student
- Passively receives knowledge
- Teaching and assessing separate
- Assessment is to monitor learning
- Desired learning – assessed indirectly through objectively scored tests
- Single discipline
- Only students are viewed as learners

Learner-Centered Paradigm

- Student constructs knowledge
- Actively involved
- Teaching and assessing intertwined
- Assessment is to promote & diagnose learning
- Desired learning is assessed directly through papers, projects, portfolios, etc.
- Interdisciplinary
- Teacher and students learn together

Learner-Centered Teaching

- Facilitates best teaching practices
 - Cultivates teacher focus on learner needs
 - Increases student engagement
 - Develops life-long learning skills
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Adult Learners

- Internally motivated
- Self-directed
- Relevancy oriented
- Like to be respected

Medical students are in transition
from classroom to clinic -
from passive learning to active (adult) learning.

Excellent teaching preceptors facilitate
that transition through preparation,
diagnostic assessment and
learner-centered teaching.

Clinician teachers –

have intrinsic qualities in experience (knowledge),
teaching abilities and human characteristics...

- Competence
- Caring
- Communication
- Creativity

Peppered with passion

Sprinkled with positive attitude

Seasoned with humor

