

Reflection in Clinical Teaching

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Learning Objectives

At the end of the presentation the participant will be able to:

• Self-reflect on your own personal teaching style.





Think back to your third and fourth year of undergraduate medical education.

Now think about your clinical teaching with current LMU-DCOM (or other) health professions students.





- How were your experiences different or similar?
- Describe one especially positive experience
- Describe one especially negative experience





- How would you describe your best clinical teacher?
- How would you describe your worst clinical teacher?





 What are the challenges (barriers) you have experienced as a clinical teacher?

 What suggestions do you have for improving the clinical teaching experience for students?



- Are you familiar with Osteopathic Manipulative Medicine?
- How would you integrate OMM practices in your clinical teaching with medical students?





What ideas did you gain from the clinical teaching orientation presentation that could help you become a more effective clinical educator?





How would you apply Clinical Teaching Best Practices (e.g., feedback) in your clinical setting?

