

Clinical Teaching: A Legacy to the Profession

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Learning Objectives

At the end of the presentation the participant will be able to:

1. Understand the value of mentoring a student.
2. Reflect on the legacy of Sir William Osler.
3. Reflect on the legacy of clinical teaching to the future of health care.



Clinical Teaching-Mostly What You Are Already Doing

- Most diagnosis (56%) based on history alone, up to 75% come after physical exam.
- Only 20-25% need labs/imaging.
- Your best teaching is showing and explaining to the student how you do what you do as you do it.

“A teacher of medicine should...give the student...good methods and...as many cases...as possible.”



“Medicine is learned best by the bedside and not in the classroom.”

- Sir William Osler

The Importance of Clinical Teaching to the Teacher

Intellectual Stimulation and Satisfaction

- Ensure being well-prepared and well-read
- Ensure life-long learning
- Facilitates understanding
- Ongoing mastery of specialty
- Role model

The Importance of Clinical Teaching to the Profession

Pay it Forward

- Train the next generation of physicians
- Transfer skills to others
- Role modeling as a member of the community
- Ensure continuation of the specialty
- Patient care provides teachable moments

Good Doctors Make Great Teachers

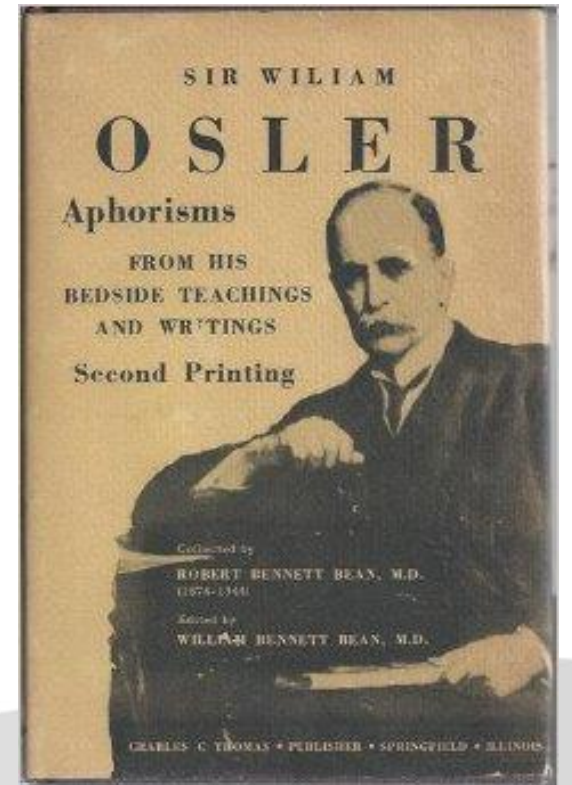
- Good doctors teach their patients-if you are a good doctor, you are likely a good teacher.
- The patience and skill used to explain the complexity of medicine to patients is the same you use as a great teacher of medical students.
- As you teach patients and families, you can teach the next generation of doctors.
- You can be a role model, an example, of knowledge, skill and of the art and science of medicine.

“... the natural method of teaching the student begins...continues... and ends with the patient”

- Osler

“...that I taught medical students...I regard this as by far the most useful and important work I have been called upon to do.”

He felt all physicians have an obligation to teach



Finally...

“The same obligation rests on him to know and to teach the best that is known and taught in the world...to know the scientific principles on which his art is based, to be a master in the technique of his handicraft, ever studying, modifying, improving...the obligation to study the natural history of diseases and of the means for their prevention, to know the true value of regimen, diet, and drugs on their treatment, ever testing, devising, thinking-any upon both, to teach to their students habits of reliance, and to be to them examples of gentleness, forbearance and courtesy in dealing with their suffering brethren.”

-Sir William Osler

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